

Welcome to Boughton Leigh Infant School Nursery

Headteacher: Mr Andrew Moorcroft

Boughton Leigh Infant School
Wetherell Way
Brownsover
Rugby
CV21 1LT

Email: admin2598@welearn365.com

Telephone: 01788 571679

Website: www.boughtonleigh.co.uk



Welcome to Boughton Leigh Infant School



Nurturing confident, kind and courageous learners—ready to thrive, achieve and make a difference.

At Boughton Leigh Infant School, we are dedicated to nurturing confident, kind and courageous learners who are ready to thrive in an ever-changing world. We provide a warm, inclusive and ambitious environment where every child is known, valued and inspired. Through high expectations, strong relationships and a love of learning, we help children grow not just academically, but socially and emotionally too. Working in partnership with families, we aim to develop curious, resilient and respectful individuals who are excited to learn, unafraid to try, and prepared to make a positive difference—now and in the future.

There are two Key Stages in the school:

- **Early Years Foundation Stage** – Nursery and Reception
- **Key Stage One** – Year One and Year Two

We are very pleased to welcome you and your child to our Nursery. Starting Nursery is an exciting first step in your child's learning journey, and we are committed to working closely with you to make this transition happy, secure and positive.

Nursery is part of the Early Years Foundation Stage (EYFS), where children learn through play, exploration, talk and hands-on experiences, supported by caring adults who take time to get to know them well.

Key Contacts

If you need support or have questions, the following staff are here to help:

- **Nursery Teacher** – your main point of contact
- **Nursery Practitioners** – supporting learning and wellbeing
- **EYFS Lead** – overseeing early years provision
- **SENCo** – supporting children with additional needs
- **Designated Safeguarding Lead (DSL)** – for safeguarding concerns
- **School Office** – sessions, messages and queries

We encourage open communication and will always do our best to support you.



Attendance Matters

We know that starting Nursery is an important first step in your child's school journey, and we want every child to feel happy, settled and confident. Regular attendance plays a vital role in making this happen.

As a school-based Nursery, our learning experiences are carefully planned and build over time. Every session gives children valuable opportunities to play, learn, develop friendships and grow in confidence. When children attend regularly, they are better able to settle into routines, feel secure, and make strong progress in their development.

Missing sessions can mean children miss important learning experiences and social opportunities that are not always easy to repeat. Establishing good attendance habits from Nursery sets a strong foundation for the rest of your child's time in school.

If your child is unwell or unable to attend, please inform the school as soon as possible so we can support their wellbeing. We kindly ask that holidays are not taken during term time, as this can disrupt your child's learning and will only be authorised in exceptional circumstances.

We greatly value your support in ensuring your child attends regularly. By working together, we can give your child the very best start to their school journey.









Our Woodland Way



Our Values and code of conduct

At our school, we believe that children learn best when they feel safe, happy, and understood. The Woodland Way is how we bring our school values to life every day. It helps us talk to children about behaviour, choices, and relationships in a simple, positive and memorable way.

Each of our Woodland characters represents an important value that we encourage in all children. Together, they help us build a caring, respectful and ambitious school community.

	Respect	Friendship	Courage	Determination	Awareness	Excellence
Our Woodland Values						
	<i>Horace the Hedgehog – “I treat everyone kindly and carefully.”</i>	<i>Saffie the Squirrel – “I’m a good friend to everyone.”</i>	<i>Fern the Fox – “I’m brave enough to try!”</i>	<i>Bobby the Badger – “I never give up, even when it’s</i>	<i>Olive the Owl – “I watch, I listen, I learn.”</i>	<i>Digby the Deer – “I do my best and aim high.”</i>

Olive the Owl: “I watch, I listen, I learn.”

Owls are wise and thoughtful creatures. Olive helps us remember the importance of being aware of ourselves and others. We encourage children to listen carefully, notice what is happening around them, and think before they act.

Bobby the Badger: “I never give up, even when it’s tough!”

Badgers are hardworking and persistent. Bobby reminds us that learning can sometimes feel challenging, but with determination and effort, we can achieve great things.

Fern the Fox: “I’m brave enough to try!”

Foxes are clever, adaptable and bold. Fern encourages children to show courage by trying new things, stepping out of their comfort zone, and making positive choices—even when something feels uncertain or difficult.

Horace the Hedgehog: “I treat everyone kindly and carefully.”

Hedgehogs are gentle and protective animals. Horace helps us understand respect—being kind to others, using good manners, and valuing everyone’s feelings and boundaries.

Digby the Deer: “I do my best and aim high.”

Deer are graceful and focused. Digby represents excellence and pride in our work. We encourage children to take pride in what they do, work carefully, and always try their very best in all areas of school life.

Saffie the Squirrel: “I’m a good friend to everyone.”

Squirrels are playful, social and cooperative. Saffie reminds us how important friendship is in school life. We encourage children to share, take turns, support one another, and include everyone.

Living The Woodland Way

The Woodland Way is at the heart of everything we do. It helps children understand how to make positive choices, develop strong relationships, and grow into kind, confident learners.

We talk about these values every day in school, and we work closely with families so that children hear the same messages at home and in school. Together, we can help every child flourish.



Nursery Times and Curriculum

The Nursery Day

In **Nursery** the timings are as follows:

8:45—11:45am: Morning Session 15 hours funded

11:45—12:15: Lunch time for our full time children (30 hours funded).

All full time children need to bring packed lunch from home, there is the optional of a hot school lunch at a cost of £2.42 per day

2:45: End of Nursery Day.

2:45—3:15: Extended Nursery Day available at a cost of £20 per week.



Curriculum

At Boughton Leigh Infant School Nursery we aim to provide a happy, safe and secure learning environment in which all individuals develop and flourish.

We provide children with opportunities to grow and develop within all areas of the Early Years Foundation Stage Curriculum. Within our curriculum there are seven areas of learning which are split into two main groups:

Three prime areas:

- ◆ Personal, Social and Emotional Development (PSED)
- ◆ Communication and Language (CLL)
- ◆ Physical Development (PD)

And four specific areas:

- ◆ Literacy (L)
- ◆ Mathematics (M)
- ◆ Expressive Arts and Design (EAD)
- ◆ Understanding the World (UW)



In our nursery the curriculum is embodied in activities rather than set lessons or separate subjects so children are able to learn through play at this stage – indeed play is the child’s work. Play is a carefully considered mixture of spontaneous play alongside more guided, structured activities. We aim to support our children to become effective, independent learners by:

- ◆ Ensuring all children feel safe, secure and valued.
- ◆ Providing a safe, stimulating and exciting environment.
- ◆ Always presenting positive role models.
- ◆ Appreciating and celebrating differences.
- ◆ Providing opportunities for creativity and imagination to promote the use of language.
- ◆ Giving them time to explore ideas and interests.
- ◆ Encouraging them to initiate activities.
- ◆ Appreciating the different ways and rates in which they learn.
- ◆ Encouraging them to learn from each other.



Your child's care, learning and wellbeing

How We Assess Children in Nursery

In Nursery, we get to know your child through everyday play and interactions.

- ◇ Staff observe children as they play and learn
- ◇ We use these observations to plan next steps
- ◇ We share progress with you through conversations and updates

Behaviour and Relationships

In Nursery, we help children feel safe, happy and valued.

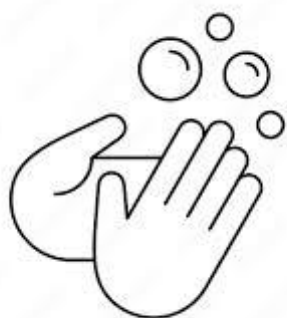
Positive behaviour is encouraged through:

- Gentle routines and clear expectations
- Kindness, patience and encouragement
- Supporting children to understand and manage their feelings

We help children build friendships and learn how to play and share with others.



Toileting and Intimate Care



We support children sensitively with toileting and personal care where needed, always ensuring they are treated with dignity, respect and kindness.

We encourage children to develop independence in managing their own personal care, while recognising that every child develops at their own pace. Our staff are experienced in providing support in a calm and reassuring way, following clear procedures to ensure privacy and safeguarding at all times.

Health, Illness and Medical Needs

We encourage all children to attend school regularly, as this supports their learning and wellbeing. However, if a child is too unwell to take part in the school day, they should remain at home until they are well enough to return.

We have clear procedures in place to support children's health and safety, including:

- Managing allergies and medical conditions
- Recording accidents and providing first aid
- Information about administering medication can be found in our *Administering Medicines Policy*, available on the school website.

Please ensure the school is informed of any medical needs or changes so that we can support your child safely and appropriately.



Protecting Children

Our first priority is your child's safety and welfare. We work extremely hard to ensure that each child is safe and happy in our school.

Under the Education Act (Section 175), schools must make arrangements to safeguard and promote the welfare of children. Parents/Carers should know that the law (Children Act 1989) requires all school staff to pass on information which gives rise to a concern about a child's welfare, including risk from neglect, physical, emotional or sexual abuse. Staff will seek, in general, to discuss any concerns with parent/carers and discuss the need to make a referral to Children's Social Care if that is considered necessary. **This will only be done where such discussion will not place the child at increased risk of significant harm or cause undue delay.** The school will seek advice from Children's Social Care when they have reasonable cause to suspect a child may be suffering or likely to suffer significant harm. Occasionally, concerns are passed on which later found to be unfounded. Parents/Carers will appreciate that the school's Designated Safeguarding Lead carries out their responsibilities in accordance with the law and acts in the best interests of all children.

The Designated Staff for Child Protection in our school are:

Designated lead:

- Andrew Moorcroft (Headteacher)

Deputy designated leads:

- Claire Blood (Deputy Headteacher)
- Alex Smelt (Learning Mentor)
- Amanda Oldham (Assistant Headteacher)
- Kelly Green (Assistant Headteacher)

Concerns about children come under many different categories such as neglect, emotional, physical, sexual and general welfare. Our staff are always vigilant and the safety and well-being of any child in our school is of paramount importance.

If staff have any concerns the following procedures are followed:

- 1) A concerns log is made and all observations are recorded.
- 2) This is passed on to the Designated Safeguarding Lead who makes a decision on the next steps and whether further action is necessary.
- 3) Action is taken in the form of a referral to outside agencies such as Family Connect on-going monitoring within the school and discussion with parents/carers.

If you have concerns about a child's safety or wellbeing, please speak to the **Designated Safeguarding Lead (DSL)** listed in this pack.

Safeguarding is everyone's responsibility.

Inclusive, High-Quality Learning Inside and Out

Outdoor Play and Learning OPAL:

Our school follows the OPAL (Outdoor Play and Learning) approach, which recognises the importance of high-quality outdoor play in children's development. OPAL provides children with rich, varied opportunities to explore, create, take managed risks, and develop confidence, resilience, and social skills through play.

Children have regular access to outdoor environments in all weathers, allowing them to benefit from a wide range of play experiences beyond the classroom.

To ensure all children can take part fully, it is essential that they have a named pair of wellies in school every day. This enables them to enjoy outdoor play safely and comfortably, whatever the weather.



Equal Opportunities

Equal opportunities and inclusion are at the very heart of what we do at Boughton Leigh Infant School. All children in our care have access to a broad and balanced curriculum that does not discriminate in any way.

We believe in **Quality through Equity**.

Children may have some form of Special Educational Need based on:

- Social, emotional and psychological need
- Cognitive and learning need, including more able children
- Physical and sensory need
- Communication and interaction need



We are committed to supporting all children to achieve their best.

If your child has additional needs, we use a graduated approach to support learning and development. The **SENCo** works closely with staff, parents and external professionals where needed.

If you have concerns, please speak to the class teacher or SENCo early so we can work together.

Working in Partnership with Parents

We believe children do best when school and home work together.

We share information through:

- Daily communication where appropriate
- Parents' evenings
- Written reports

We always welcome your questions and involvement.



General Information



Fruit, water and milk are available daily for all children. Children should bring a named water bottle from home with water in, please take it home daily to be washed.



School dinners are available for all children at school and those Nursery children who access our thirty hour provision. The current cost of lunch is £2.42 per day. Children may bring a packed lunch, but we do request no nuts.



Before and after school provision is available, further information can be found on our website.



We ask that jewellery is not worn with the exception of small stud earrings. Children must be able to remove earrings independently.

School Uniform








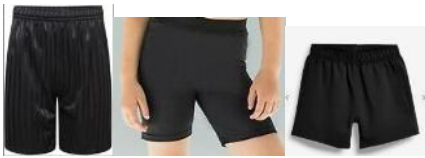


Boughton Leigh Infant School uniform helps to distinguish our pupils from others in the area. Wearing uniform gives children a sense of pride and belonging which enables **ALL** children to feel part of our school family. As a school, we believe that uniform is the practical and less expensive alternative to fashion clothing/shoes and as such will, in the long term, save our parents/carers money. All items should be labelled with your child's name. Our school would discourage the purchase of expensive/designer coats and jackets as the school cannot be held responsible if items go missing.

From September 2024 we are introducing an 'active' school uniform. Wearing an active school uniform means that staff can take advantage of key points in the school day to get the pupils active. This might be through going to Gruffalo Wood, using the Active Boards or squeezing in an extra PE session.

Active School Uniform	Other Items
Navy school sweatshirt or cardigan with or without school logo Plain white polo shirt Plain navy or black tracksuit bottoms or joggers Plain navy or black sports shorts or legging shorts (not fashion or denim) Plain black trainers/shoes. Black trainers will be required for P.E Summer dresses/pinafores/skirts can also be worn with shorts underneath A named pair of wellies	Book bag (must be in school every day)

To support you with keeping the costs low for school uniform, we have created a table below which gives example images of our school uniform and where you can buy the items. The majority of the items can be found in supermarkets and high street shops.

Where to Buy School Uniform?

Item Name	Photo	Location
Navy school Logo Sweatshirt or Cardigan		Webb Ellis 5 & 6 St. Matthew's Street, Rugby, CV21 3BY, UK https://www.webb-ellis.co.uk/
Navy sweatshirt, V-neck or cardigan without the school logo		All shops that sell unbranded school uniform e.g. Tesco, Asda, Aldi, Lidl, Morrisons, Marks and Spencer, Next
Plain navy or black, tracksuit bottoms or joggers		Plain White Polo Shirt 
Plain navy or black leggings (long or cropped ¾ length)		
Plain navy or black sports shorts or legging shorts		
Plain black trainers or shoes A named pair of Wellies		

Communication



Please inform us of any appointments your child has during school time and where possible bring in evidence for your child's records.



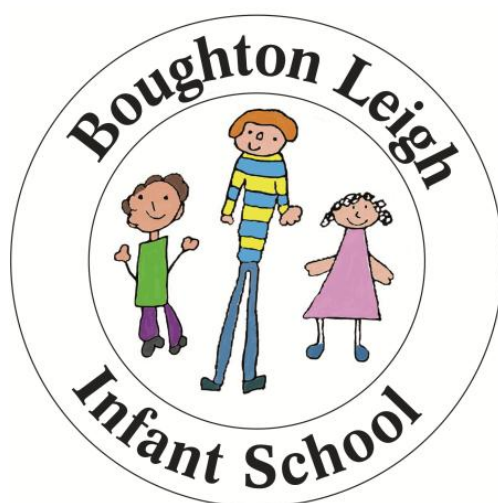
To report your child as absent please call the School Office and leave a message on our absence line. If your child has sickness and/or diarrhoea they must stay at home until 48 hours after their last symptom.



Messages will regularly be communicated via text message or email. Please ensure we always have up to date contact details for at least 2 contacts for your child.



We are a paperless school. Updates can be found on our school website: www.boughtonleigh.co.uk and via our school newsletter.



Reading this prospectus will have hopefully given you some useful background information about our school and a flavour of how we operate.

The best way to find out about the imaginative and creative education on offer is to visit us on a working day.

To arrange this please contact us via
telephone: **01788 571679** or email: admin2598@welearn365.com