

Boughton Leigh Infant School: Healthy Lifestyle and Sports Premium Funding Plan 2023-24



Total Sports Premium Allocated to School: £17180 Actual Spend: £19506 (19 June 2024)

Academic Year: 2023/24	Total fund allocated: £17180 Actual spend: £19506	Date Updated: June 2024		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Employ Sport Leader to organise, and lead activities at lunchtime. Sport Specialist to train identified children as 'Play Leaders' – through the 'Real Leaders' programme to organize and run activities at lunchtimes and playtimes 	<ul style="list-style-type: none"> Train sports leader to deliver the Real Leaders' programme to a group of child 'sports leaders' 	<p>£5700</p>	<ul style="list-style-type: none"> All children involved and supported in at least 15 minutes of additional activity each day 	<ul style="list-style-type: none"> Child 'Play Leaders' independently running the lunchtime and breaktime activities
<ul style="list-style-type: none"> Hall Anomaly react board used to; encourage greater activity at play times and lunchtimes through exciting collective activities and exercise; support the delivery of high quality PE 	<ul style="list-style-type: none"> Staff and Leadership Team to undertake additional training from Anomaly in order to maximize the potential for increasing activity at break and lunchtimes and through PE lessons. 	<p>-</p>	<ul style="list-style-type: none"> Children are more active at lunch and break times 	<ul style="list-style-type: none"> Aim to increase the number of teachers using the board to support PE lessons/ active break times
<ul style="list-style-type: none"> Buddy daily mile walking 	<ul style="list-style-type: none"> Buddy to support reluctant children to exercise regularly. Buddy to accompany classes doing the regular mile lunchtime walking. 	<p>£500</p>	<ul style="list-style-type: none"> Children are more active at lunchtimes and during the day. 	<ul style="list-style-type: none"> Aim to increase the pace of the walk to gradually raise the heart rate and improve fitness.

<ul style="list-style-type: none"> • Develop and implement a play curriculum to increase physical engagement of all pupils at break and lunchtimes building on foundation of EYFS curriculum- OPAL 	<ul style="list-style-type: none"> • The development of a play policy, providing training and mentoring for teaching staff and lunchtime supervisors, and embedding play into other aspects of school planning and practice. Other changes include redesigning the outdoor space, introducing flexible materials (loose parts), opening up areas and licence to play in a variety of ways and weathers. 	<p>£10000</p>	<ul style="list-style-type: none"> • Children's play patterns changed, encouraging greater variety of play behaviours, management of behaviour and wider use of time, space and materials for child-initiated outdoor play 	<ul style="list-style-type: none"> • Working party established to oversee the project to ensure it is fully implemented, liaising with external consultant.
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Assemblies/Collective worship offers daily opportunities to celebrate sporting achievements by teams and individuals and encourage other children to aspire to be involved in the assemblies 	<ul style="list-style-type: none"> Achievements celebrated in assembly (match results and notable achievements) 	-	<ul style="list-style-type: none"> All pupils to be involved in the celebration assemblies at some point in the year 	<ul style="list-style-type: none"> Continue to ensure that 'sporting Celebration Assemblies' are a rolling termly event ensuring that they continue to be an integral part of the calendar
<ul style="list-style-type: none"> Role Models – local sporting personalities/Olympic/Commonwealth athletes visit the school and lead activities/inspirational assemblies so that children can identify with their success and aspire to be a sporting hero. 	<ul style="list-style-type: none"> Make contact with individuals/ organisations e.g. Sport for Schools to organize for the events to take place. Organise timetable of events across the year. 	£1000	<ul style="list-style-type: none"> Increased attitudes to learning around sporting activities Children aspire to greater achievements 	<ul style="list-style-type: none"> Local sports clubs show case talents/opportunities to further encourage children into competitive sport. Develop a clear pathway to success
<ul style="list-style-type: none"> Local sports/dance clubs/instructors e.g. Bhangra Dancer, African dancers etc to promote and teach activities to encourage children to become more involved in school. 	<ul style="list-style-type: none"> Organise a programme of visitors linked to curriculum themes/collective worship themes where possible. 	£5500	<ul style="list-style-type: none"> Increased attitudes to learning around sporting activities Children aspire to greater achievements 	<ul style="list-style-type: none"> Link sports/dance visitors to curriculum theme long-term planning to ensure sustainability
<ul style="list-style-type: none"> Display Board in School used to promote sporting values and sporting achievement across the school 	<ul style="list-style-type: none"> Ensure that a board in a key area of the school is dedicated to sporting achievement and is updated regularly. 	-	<ul style="list-style-type: none"> Increased attitudes to learning around sporting activities Children aspire to greater achievements 	<ul style="list-style-type: none"> Update board every six-weeks in line with whole school display expectations
<ul style="list-style-type: none"> Sports equipment in school is up-to date, in full working order and is fully used to maximize involvement in PE curriculum activities 	<ul style="list-style-type: none"> Purchase new equipment to support PE curriculum as required. Continue the rolling programme of maintenance and repair of existing equipment. 	£2000	<ul style="list-style-type: none"> Children have the equipment that they need in order to engage in exciting and new sporting activities 	<ul style="list-style-type: none"> Part of a rolling programme of improvements and maintenance

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ● Up-skill teaching staff in order to improve the progress and achievement of all pupils ● Identify key members of staff to take part in accredited courses in order to disseminate skills to wider staff ● Organise opportunities for staff to work alongside expert practitioners to support upskilling and progression of skills 	<ul style="list-style-type: none"> ● Audit staff confidence in teaching PE. ● Baseline children’s abilities and achievements in PE in order to measure impact. ● Organise coaches/expert teachers to work alongside teaching staff, developing and supporting their confidence and professional practice. ● Train lunchtime supervisors in leading active sessions ● Ensure that all staff are fully confident in emergency first aid procedures linked to PE 	<p>Included within Opal budget- Key indicator 1</p>	<ul style="list-style-type: none"> ● Increased confidence and subject knowledge of all teaching staff ● Lunchtime supervisors and support staff more confident in taking an active role in lessons/lunchtime activities ● Increased confidence of subject leader when undertaking reviews of PE in the school and being able to provide effective support, feedback and discussions to other staff. ● Skills, knowledge and understanding of children to increase significantly due to the improvements in coaching and teaching ● Improved behaviour at lunchtime 	<ul style="list-style-type: none"> ● As this progresses, staff complete regular questionnaires/audits to assess impact on confidence and skills ● Future support tailored to individual needs and areas for development as required ● Pupil voice activities and questionnaires given to children to monitor their thoughts and attitudes towards PE and the activities offered

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Continue to offer a wide range of activities both within and outside the curriculum in order to get more children involved in sporting activities Develop and increase the range of activities offered within the curriculum and as extra-curriculum activities Focus on children who do not take up the offer of additional PE/sport activities to encourage them 	<ul style="list-style-type: none"> Audit provision for PE both inside and outside the curriculum Organise and book lunchtime and after school sports and dance clubs Review list of children participating, discuss sports with non-attendees and any barriers to identify clubs that meet interest. 	£500	<ul style="list-style-type: none"> Improved behaviour at lunchtime – leads to improved learning in the afternoon Children excited and motivated to take part in further sports provision 	<ul style="list-style-type: none"> Conduct questionnaire with children to find out attitudes towards different after-school activities Plan a programme of different and unusual activities to enrich the curriculum
Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Encourage more disaffected children from key groups e.g. girls/children from disadvantaged backgrounds to increase participation in competitive sports 	<ul style="list-style-type: none"> Develop links with external clubs to implement a player pathway into sport 	£200	<ul style="list-style-type: none"> Greater numbers of children from a range of experiences and skills are participating in competitive sport Improved standards within PE lessons Children showing more interest in PE 	<ul style="list-style-type: none"> PE subject Lead to liaise and work alongside partner clubs to form a strong partnership

Key Achievements 2023/24

Activity/Action	Impact	Comments
Lunch time play	Play leader has developed series of teams to lead play, identify children who are not engaged/ by themselves and encourage / invite them to participate Increase number of children engaged in active play. Play leaders ensure that no	Children have really enjoyed being play leaders and empowered to help others.

	child is by themselves.	
Display board in school	Physical activity has had a prominent position in school and children celebrated for their engagement and skill development	Display board to be updated termly with new curriculum areas, achievements, skills developments.
Role Model visit	All children were motivated by the visit of the Olympian. Full participation in assembly and workout routines.	Amy Smith (Swimmer) visited school and gave a motivational presentation to the children- Health, fitness and achieve anything you set out to achieve.
Maypole Dancing	Increase participation in maypole sessions. Performances of traditional dancing received very good feedback praising experience offered.	Maypole and May festival to be expanded as children gain skills and experience.
Sports equipment	H and S identified maintenance work has been completed ensuring integrity of existing equipment and accessibility. Replacement equipment has been purchased to sustainability.	Pupils enjoying full access to fixed equipment.
Upskilling of staff	CPD has taken place for T, TA and MDS. Increasing awareness of need to maximise physical activity. Risk benefit training has enabled staff to be confident in encouraging physical exploration.	All children engaged in activity at play and lunchtimes. Principles of EYFS learning through play being demonstrated.
Extra curricular offer	Range of clubs being expanded to increase participation. Lunchtime offer ensures every child accesses a club/ activity.	Seek to increase engagements of pupils further. Encourage after school participation- discuss barriers with parents.
Club pathway	WCCC have delivered sessions in school focussing on skill development and signposting- Newbold CC, Chance to shine programme Celebration of external achievements in assembly times seeks to identify children that participate- a friend that already attends to encourage others to 'give it a go'	Seek to expand player pathways with additional local cubs, sports.